**Janeda Peploe Memorial Scholarship Application**

**sponsored by**

**Krum ISD Education Foundation**

**Scholarship Application Cover Sheet**

The Krum ISD Education Foundation is pleased to sponsor the Janeda Peploe Memorial Scholarship for $1,000 for post-secondary education to a Krum ISD graduating senior.

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PHONE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STREET ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CITY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_STATE:\_\_\_\_\_\_\_\_\_ ZIP CODE: \_\_\_\_\_\_\_\_\_\_**

**BIRTHDATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT(S)/GUARDIAN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**YEARS ATTENDED KRUM HIGH SCHOOL (please list each year): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**To complete this application, you will need:**

* Completed typed scholarship application
* Transcript of high school records
* Two letters of recommendation from past or current teachers, counselors, and/or school administrators who are familiar with your work using the provided forms. (Note: Letters provided in any other format will not be accepted and could result in overall rejection of the application.)

**To be eligible for this scholarship, you must:**

* Be a graduating Krum High School senior who plans to continue your education at an accredited post-secondary institution (college, trade school, university, etc.);
* Have attended Krum High School for at least two (2) years;
* Have maintained a GPA of at least 2.50 in your last two years of high school based on a 4.00 scale; and,
* Exemplify citizenship, leadership and scholarship.

Applications are reviewed by the Krum ISD Education Foundation and its designated Committee(s). The application review process is a “blind review” process.

**The deadline to submit your application is March 9, 2018. Return your completed application and essay to a counselor at KHS.**

**Janeda Peploe Memorial Scholarship Application**

**This application must be TYPED in order to be accepted. You may expand the provided sections as needed to complete your responses.**

1. **What post-secondary institution (college, trade school, university, etc.) do you plan to attend, and what course of study do you plan to pursue? When will you begin attendance?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Please list any part-time or full-time job(s) you have worked during your high school years?**

|  |  |  |  |
| --- | --- | --- | --- |
| **From (date)** | **To (date)** | **Employer** | **Hours/week** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. **Please list community and volunteer service activities and/or projects on which you have worked during your years at Krum High School.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Service Activity / Project** | **Description of Involvement, Activities, etc.** | **Sponsored by: (organization)** | **Year** | **Participated or Leadership Role** |
|  |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |

1. **Please list any extracurricular activities in which you have participated during high school. Examples include UIL Academics, FFA/4H, KHS Music programs, and KHS Sports programs. You can also include extracurricular activities undertaken outside of KISD ( e.g., Select Volleyball).**

|  |  |
| --- | --- |
| **Year(s)** | **Activity** |
|  |  |
|  |  |
|  |  |

1. **Please list any academic awards, honors, etc. received while at Krum High School:**

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **Award / Honor** | **Description** |
|  |  |  |
|  |  |  |
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1. **What are your goals for the next five (5) years? (Be specific)**

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1. **Please attach a copy of your high school transcript.**
2. **Please write an essay on “whether schools today enhance or stifle creativity”. Please state and support your opinion fully. You may use external resources, e.g. Ted Talks by Sir Ken Robinson, to gather information and facts. Your essay should be no more than two (2) pages TYPED, using Arial 12 pt. size font, double spaced with 1” margins. Refer to the rubric for specific details on scoring. Attach the essay to this completed application form.**
3. **Please attach two letters of recommendation from past or current teachers, counselors, and/or school administrators who are familiar with your work and/or performance. Recommendations must be submitted using the included forms; no other letters of recommendation will be accepted.**

Letter of Recommendation

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To the Student:** This form is to be completed by past or current teachers, counselors, and/or school administrators familiar with the student’s work. Letters from friends, relatives, or other students cannot be accepted.

**To the Evaluator:** Please complete this form. You may use the back of this page if necessary.

This form will become part of an open file available to the student. The reference included in the file will be considered non-confidential.

Please rate the student in each of the following categories:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **Superior** | **Above Average** | **Average** | **Below Average** |
| Academic Achievement |  |  |  |  |
| Self-Discipline |  |  |  |  |
| Strength of Character |  |  |  |  |
| Written/Oral Expression |  |  |  |  |
| Creativity |  |  |  |  |
| Overall Evaluation |  |  |  |  |

Include your personal information and knowledge of applicant.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator’s Name (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Place of employment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title/position/dept.\_\_\_\_\_\_\_\_\_\_\_\_\_

Letter of Recommendation

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Categories** | **Superior** | **Above Average** | **Average** | **Below Average** |
| Academic Achievement |  |  |  |  |
| Self-Discipline |  |  |  |  |
| Strength of Character |  |  |  |  |
| Written/Oral Expression |  |  |  |  |
| Creativity |  |  |  |  |
| Overall Evaluation |  |  |  |  |

Include your personal information and knowledge of applicant.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator’s Name (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Place of employment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title/position/dept.\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Category** | **4 Pts** | **3 Pts** | **2 Pts** | **1 Pt** | **0 Pts** |
| --- | --- | --- | --- | --- | --- |
| 1 – College | N/A | Answered all 3 parts of question | Answered 2 out of 3 parts of question | Answered 1 out of 3 parts of question | Did not answer |
| 2 – Jobs | Worked more than 10 hours weekly for more than 1 year | Worked more than 10 hours weekly for less than 1 year | Worked 10 or fewer hours weekly for more than 1 year | Worked 10 or fewer hours weekly for less than 1 year | None worked |
| 3a – Community Service Participation | More than 5 activities | 5 activities | 4 activities | 3 activities | Less than 2 activities |
| 3b – Community Service Leadership | More than 3 leadership experiences | 3 leadership experiences | 2 leadership experiences | 1 leadership experience | Did not lead |
| 4 – Extracurricular Activities | More than 3 activities | 3 activities | 2 activities | 1 activity | No activities |
| 5 – Awards and Honors | 4 awards / honors | 3 awards / honors | 2 awards / honors | 1 award / honor | Did not receive awards/honors |
| 6 – Goals | Highly focused and well thought out goals covering multiple years with clear path to achieve | Well defined goals but lack of attainability plan | More defined response with some details and direction | Vague response without details or clear direction | Did not answer |
| 7a – Transcript: GPA | 3.91 – 4.00 | 3.76 – 3.90 | 3.51 – 3.75 | 3.01 – 3.50 | 2.50 – 3.00 |
| 7b – Transcript: AP/Dual Credit Coursework | More than 4 AP / Dual Credit courses | 4 AP / Dual Credit courses | 3 AP / Dual Credit courses | 2 AP / Dual Credit courses | Less than 2 AP / Dual Credit courses |
| 8a – Essay: Structure and Organization | All components are present in essay:   * Introduction, supporting paragraphs (at least two), and conclusion * Smooth flow and transitions * Varied sentence structure * Clear focus on opinion throughout persuasive essay | Introduction, supporting paragraphs (at least two), and conclusion  Two of the following:   * Smooth flow and transitions * Varied sentence structure * Clear focus on opinion throughout persuasive essay | Introduction, supporting paragraphs (at least two), and conclusion  One of the following:   * Smooth flow and transitions * Varied sentence structure * Clear focus on opinion throughout persuasive essay | Introduction, supporting paragraphs (at least two), and conclusion | Did not include introduction, supporting paragraphs (at least two), and conclusion |
| 8b – Essay: Stance and Position | All components are present in essay:   * Establishes clear opinion * Defends opinion with facts * Provides additional support from personal experience * Anticipates opposing position and provides rebuttal | Establishes clear opinion  Two of the following:   * Defends opinion with facts * Provides additional support from personal experience * Anticipates opposing position and provides rebuttal | Establishes clear opinion  One of the following:   * Defends opinion with facts * Provides additional support from personal experience * Anticipates opposing position and provides rebuttal | Establishes clear opinion | Did not establish opinion |
| 8c – Spelling & Grammar  Considerations:   * Spelling * Punctuation * Consistency in tense and plurality * Parallel grammar structure | 5 or fewer mistakes | 6 – 8 mistakes | 9 – 11 mistakes | 12 – 14 mistakes | 15 or more mistakes |